

Deterministic CFLs, DPDAs, and Parsing

Wed, October 14, 2020

HW4 Questions?

HW3 Presentations

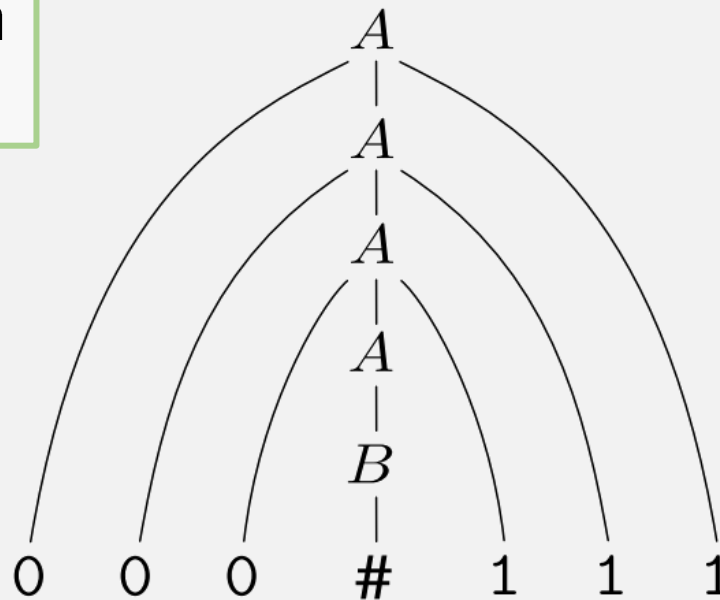
Yash/Scott (Java)

Luke (Python)

Previously: CFLs, CFGs, and Parse Trees

Generating a string creates parse tree from the start variable

$A \rightarrow 0A1$
 $A \rightarrow B$
 $B \rightarrow \#$



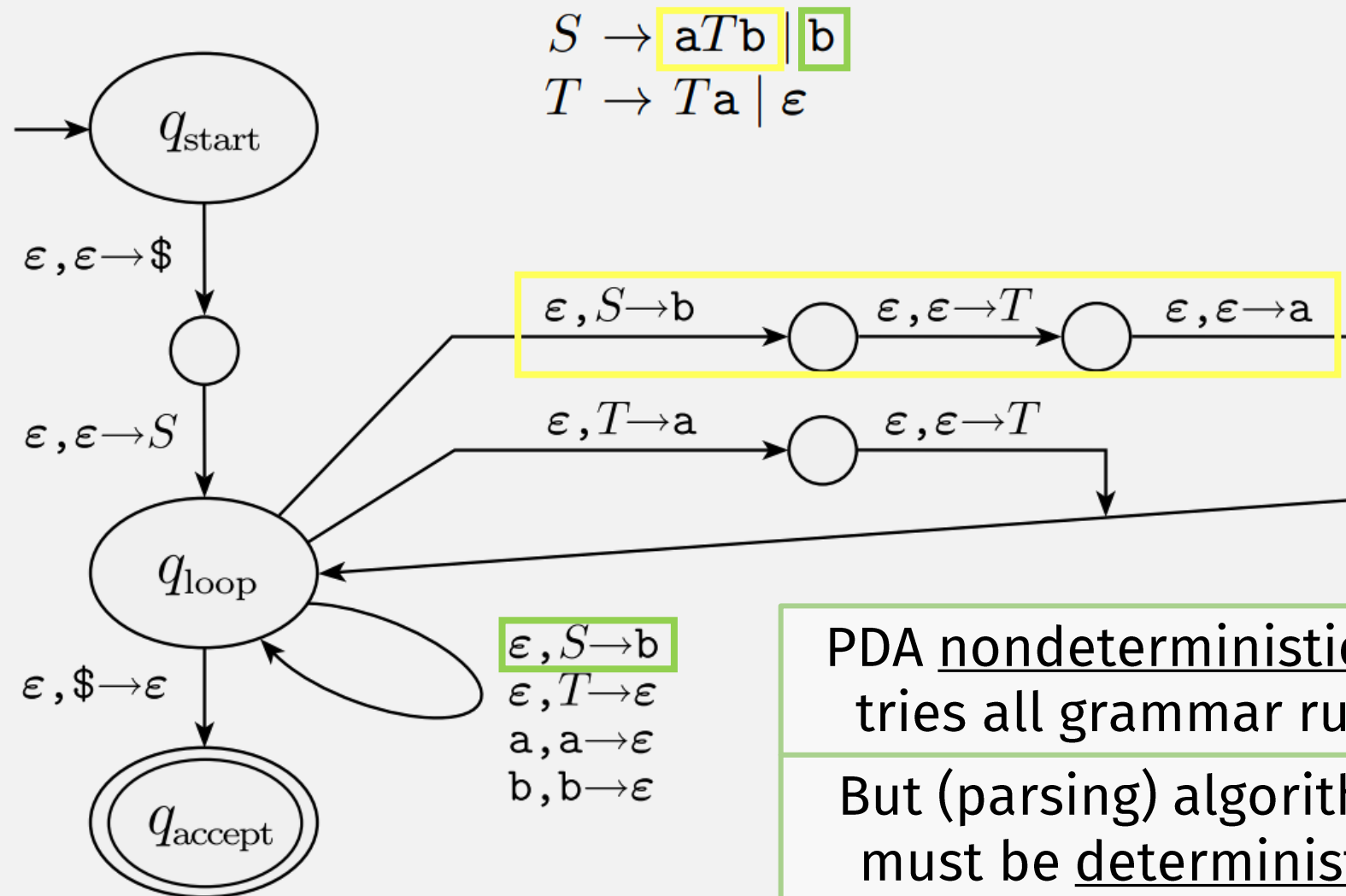
In practice, the opposite is more interesting: **parsing** a string into parse tree

$A \Rightarrow 0A1 \Rightarrow 00A11 \Rightarrow 000A111 \Rightarrow 000B111 \Rightarrow 000\#111$

Generating vs Parsing

- Parsing is practically more interesting
 - E.g., an algorithm for parsing source code
- But we don't have a machine that can do it yet.

Last time: Nondeterministic PDA



PDA nondeterministically tries all grammar rules
But (parsing) algorithms must be deterministic!

Generating vs Parsing

- Parsing is practically more interesting
 - E.g., an algorithm for parsing source code
- But we don't have a machine that can do it yet.
- PDAs are non-deterministic, like NFAs
 - But algorithms must be deterministic
- Need a **Deterministic** PDA (DPDA)

DPDA: Formal Definition

DEFINITION 2.39 The language of a DPDA is called a *deterministic context-free language*.

A *deterministic pushdown automaton* is a 6-tuple $(Q, \Sigma, \Gamma, \delta, q_0, F)$, where Q, Σ, Γ , and F are all finite sets, and

1. Q is the set of states,
2. Σ is the input alphabet,
3. Γ is the stack alphabet,
4. $\delta: Q \times \Sigma_\epsilon \times \Gamma_\epsilon \rightarrow (Q \times \Gamma_\epsilon) \cup \{\emptyset\}$ is the transition function,
5. $q_0 \in Q$ is the start state, and
6. $F \subseteq Q$ is the set of accept states.

The transition function δ must satisfy the following condition. For every $q \in Q$, $a \in \Sigma$, and $x \in \Gamma$, exactly one of the values

$$\delta(q, a, x), \delta(q, a, \epsilon), \delta(q, \epsilon, x), \text{ and } \delta(q, \epsilon, \epsilon)$$

is not \emptyset .

Key restriction: DPDA has only **1 transition** for a given state, input, and stack op

A *pushdown automaton* is a 6-tuple

1. Q is the set of states,
2. Σ is the input alphabet,
3. Γ is the stack alphabet,
4. $\delta: Q \times \Sigma_\epsilon \times \Gamma_\epsilon \rightarrow \mathcal{P}(Q \times \Gamma_\epsilon)$
5. $q_0 \in Q$ is the start state, and
6. $F \subseteq Q$ is the set of accept states.

DPDAs are Not Equivalent to PDAs!

$$R \rightarrow S \mid T$$

$$S \rightarrow aSb \mid ab$$

$$T \rightarrow aTbb \mid abb$$

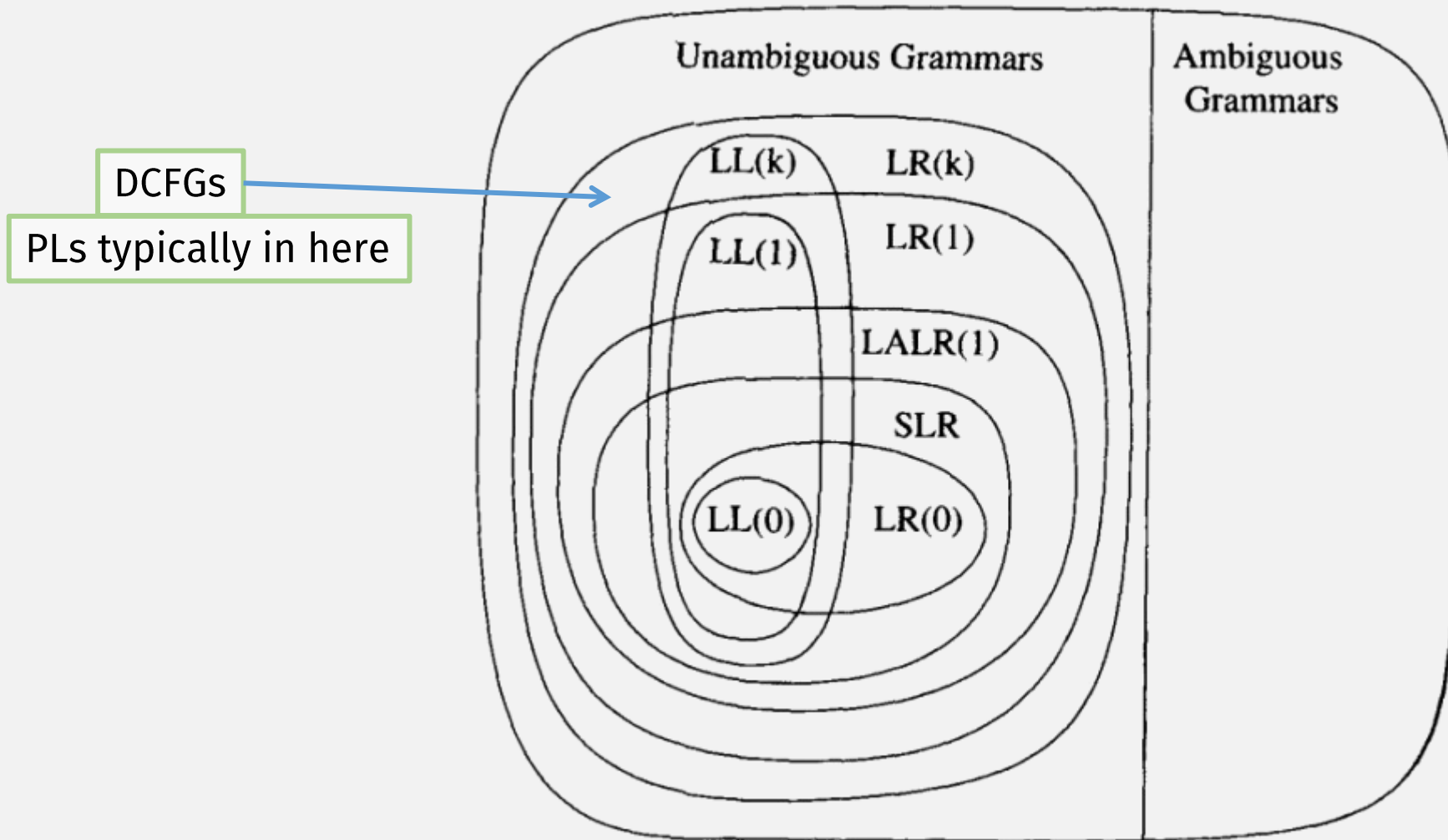
$$aa\underline{ab}bb \rightsquigarrow aa\underline{S}bb$$

At this input char, PDA can non-deterministically “try all rules”, but a DPDA must guess one

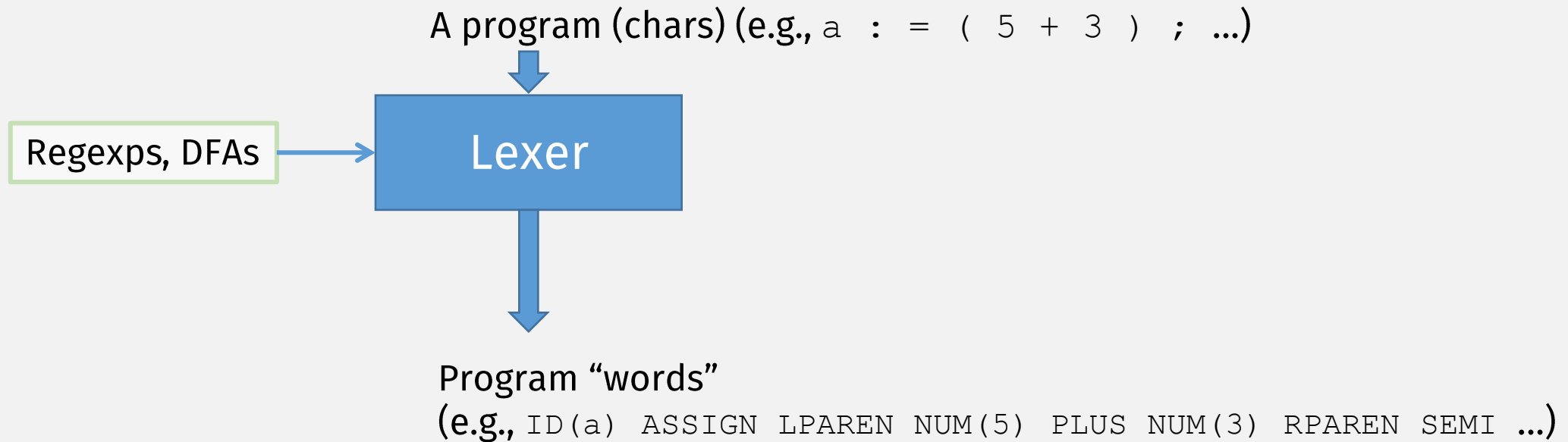
$$aa\underline{ab}bbbb \rightsquigarrow aa\underline{T}bbbb$$

PDAs recognize CFGs, but DPDA can only recognize a subset of CFGs, DCFGs!

Subclasses of CFLs



Compiler Stages



A Lexer Specification

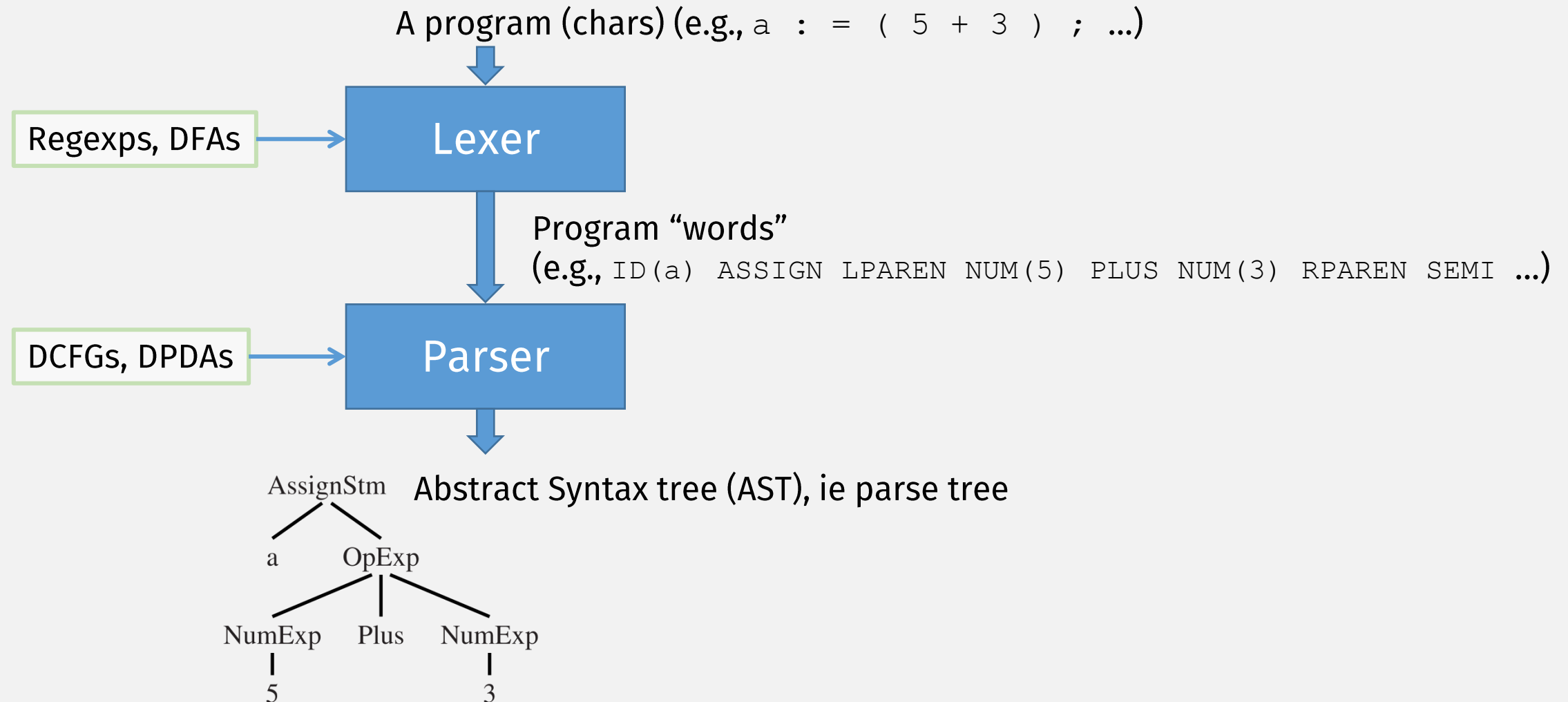
```
%{
/* C Declarations: */
#include "tokens.h" /* definitions of IF, ID, NUM, ... */
#include "errmsg.h"
union {int ival; string sval; double fval;} yylval;
int charPos=1;
#define ADJ (EM_tokPos=charPos, charPos+=yyleng)
}%
/* Lex Definitions: */
digits [0-9]+
%%
/* Regular Expressions and Actions: */
if                                     {ADJ; return IF;}
[a-z] [a-z0-9]*                        {ADJ; yylval.sval=String(yytext);
                                     return ID;}
{digits}                               {ADJ; yylval.ival=atoi(yytext);
                                     return NUM;}
({digits}"." [0-9]*) | ([0-9]*"."{digits}) {ADJ;
                                     yylval.fval=atof(yytext);
                                     return REAL;}
("--" [a-z]*"\n") | (" " | "\n" | "\t")+ {ADJ;}
.                                     {ADJ; EM_error("illegal character");}
```

Just write Regexp



A "lex" tool compiles this specification to a program that converts programs into tokens (i.e., "words")

Compiler Stages



A Parser Specification

```
%{
int yylex(void);
void yyerror(char *s) { EM_error(EM_tokPos, "%s", s); }
}%
%token ID WHILE BEGIN END DO IF THEN ELSE SEMI ASSIGN
%start prog
%%

prog: stmlist

stm : ID ASSIGN ID
    | WHILE ID DO stm
    | BEGIN stmlist END
    | IF ID THEN stm
    | IF ID THEN stm ELSE stm

stmlist : stm
        | stmlist SEMI stm
```

Just write Grammars



A “yacc” tool compiles this specification to a program that parses other programs

Parsing

$$R \rightarrow S \mid T$$

$$S \rightarrow aSb \mid ab$$

$$T \rightarrow aTbb \mid abb$$

$$aaabbb \rightsquigarrow aaSbb$$

A parser must be able to choose one correct rule, when reading input left-to-right

$$aaabbbbb \rightsquigarrow aaTbbb$$

LL parsing

- L = left-to-right
- L = leftmost derivation

$S \rightarrow \text{if } E \text{ then } S \text{ else } S$

$S \rightarrow \text{begin } S L$

$S \rightarrow \text{print } E$

$L \rightarrow \text{end}$

$L \rightarrow ; S L$

$E \rightarrow \text{num} = \text{num}$

`if 2 = 3 begin print 1; print 2; end else print 0`



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Prefix languages (like Scheme/Lisp) are easily parsed with LL parsers

LR parsing

- L = left-to-right

- R = rightmost derivation

$$S \rightarrow S ; S$$


$$E \rightarrow id$$

$$S \rightarrow id := E$$

$$E \rightarrow num$$

$$S \rightarrow print (L)$$

$$E \rightarrow E + E$$

$a := 7 ;$

 $b := c + (d := 5 + 6 , d)$

When parse is here, cant determine whether it's an assign or a plus

Need to save input somewhere, like a stack!

<i>Stack</i>	<i>Input</i>	<i>Action</i>
1	$a := 7 ; b := c + (d := 5 + 6 , d) \$$	<i>shift</i>
1 id ₄	$:= 7 ; b := c + (d := 5 + 6 , d) \$$	<i>shift</i>
1 id ₄ := ₆	$7 ; b := c + (d := 5 + 6 , d) \$$	<i>shift</i>
1 id ₄ := ₆ num ₁₀	$; b := c + (d := 5 + 6 , d) \$$	<i>reduce E → num</i>
1 id ₄ := ₆ E ₁₁	$; b := c + (d := 5 + 6 , d) \$$	<i>reduce S → id := E</i>
1 S ₂	$; b := c + (d := 5 + 6 , d) \$$	<i>shift</i>

LR parsing

- L = left-to-right
- R = rightmost derivation

$$\begin{array}{ll}
 S \rightarrow S ; S & E \rightarrow \text{id} \\
 S \rightarrow \text{id} := E & E \rightarrow \text{num} \\
 S \rightarrow \text{print} (L) & E \rightarrow E + E
 \end{array}$$

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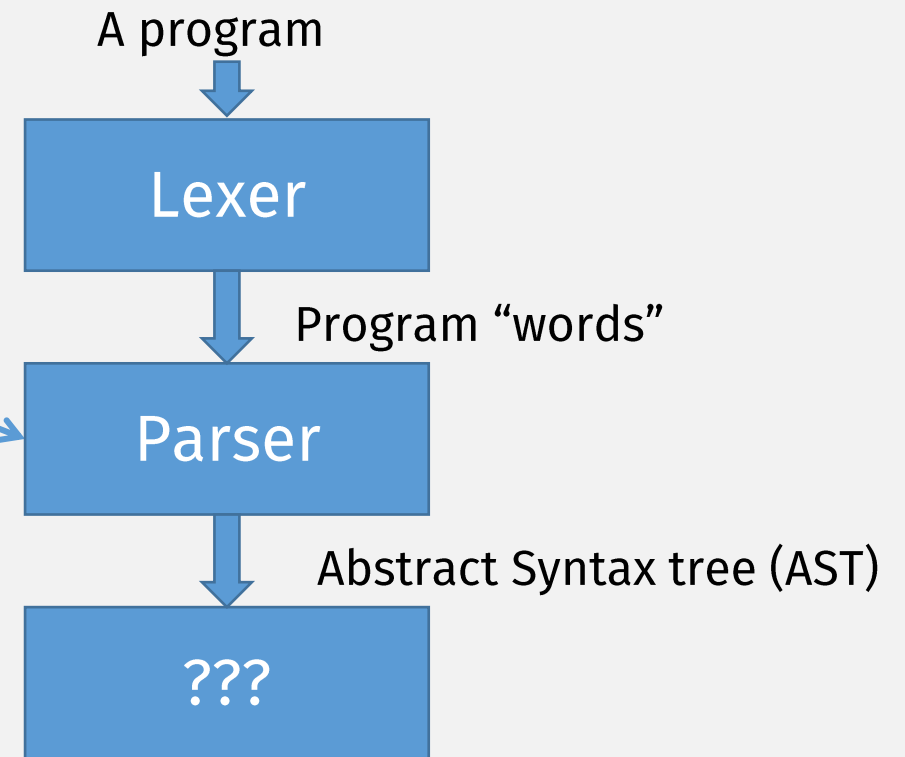
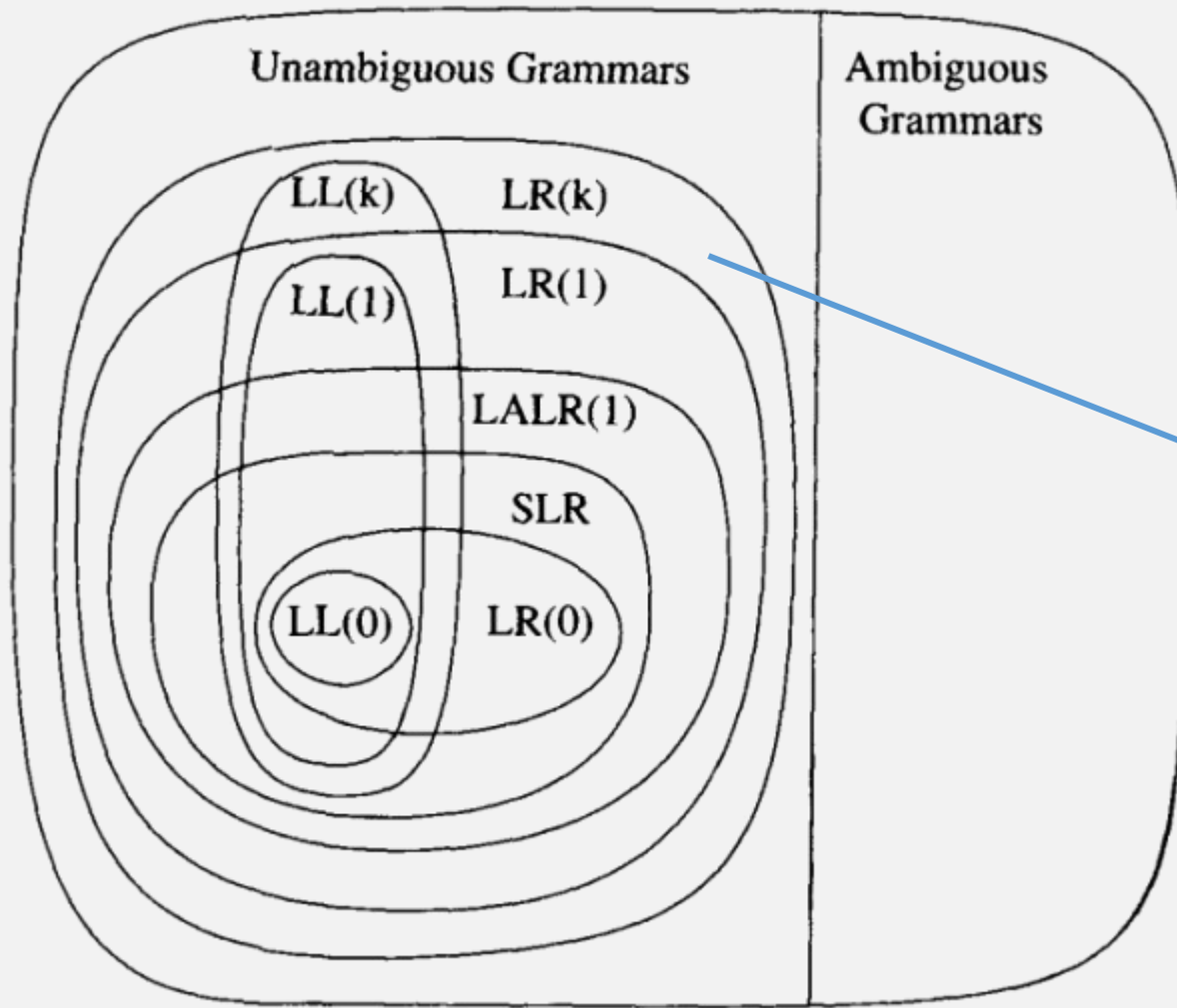
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Take a Compilers Class!



Check-in Quiz 10/14

On Gradescope

End of Class Survey 10/14

See course website